Hello Everyone,

On Monday the Kororo Public School students and staff presented me with flowers and the staff provided a lovely morning tea to congratulate me on my new role as Principal at Kororo. I would like to thank everyone in the whole school community who have congratulated and welcomed me into my new position as Principal of Kororo Public School. I am looking forward to working with everyone to provide a place of learning excellence for every student, every teacher and our community.

Four of our Executive Staff enjoyed a valuable experience learning from colleagues in high value add schools in South Western Sydney last week. Each school shared with us how they have embedded ‘What Works Best’ and the ‘School Excellence Framework’ to cater for the learning needs of every student and achieving excellent student attendance, engagement and value adding. They are looking forward to sharing their learning with our learning community to continue best practice and develop innovative ideas at Kororo Public School. They also felt proud that Kororo Public School has already achieved excellence in many areas and they look forward to working with us all to prepare our students for the future.

The Importance of Attending School

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

• being sick, or having an infectious disease
• having an unavoidable medical appointment
• being required to attend a recognised religious holiday
• exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child’s school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school will contact you to discuss the absence.

Continued...
Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child’s absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

**Travel**
Families are encouraged to travel during school holidays. If travel during a school term is necessary, the Application for Extended Leave - Travel form will need to be completed. This form is available from the office. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child’s total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods of over 50 school days. This should be discussed with your child’s principal.

**The importance of arriving on time**
Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents. **IT IS A LEGAL REQUIREMENT** that **YOU MUST ACCOMPANY YOUR CHILD/REN TO THE OFFICE TO EXPLAIN THEIR REASON FOR BEING LATE.** If you do not do this, your child will be marked as unjustified.

If a student misses as little as 8 days in a school term, by the end of primary school they’ll have missed over a year of school.

**Working in Partnership**
The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Leonie Smith
Principal

**A Message from Mrs Hartmann**

_I was lucky enough to attend the opening of stage one of the Cex International stadium on Monday. The upgrades are an amazing addition to our local sporting facilities providing state of the art change rooms, lockers, media rooms and event spaces. What a privilege!_

Photo: Mrs Hartmann and Coffs Harbour’s City Mayor, Denise Knight
Last Wednesday students and parents from Kororo Public School travelled to Ballina so the students could represent the school at the North Coast PSSA Swimming Carnival. To reach this elite level of swimming takes a great deal of commitment and dedication from both the children involved, and their parents. A huge congratulations to every student who competed! Because of the efforts of these students many have been qualified to compete at the PSSA State Swimming Championships held at Homebush Sydney. Students from public primary schools from all over NSW will race against each other. This is the pinnacle of school state swimming competition. The students travelling to Sydney to see their names and the name of their school on the electronic board that displayed Olympic swimmers in 2019 are:

**Jacob P:** 11 years Backstroke and the Senior Boys Relay.

**Beau G:** Senior Boys Relay.

**Charlie M:** Senior Boys Relay.

**Stanley M:** 11 years Butterfly and the Senior Boys Relay.

**Zavier H:** 8 years Boys Freestyle.

**Luca M:** 8 years Boys Freestyle.

**Piper P:** Butterfly, Backstroke, Freestyle and the Junior Girls Relay.

**Isabel K:** Junior Girls Relay.

**Jarrah O:** Junior Girls Relay.

**Sophie K:** Junior Girls Relay.
There were several PSSA Sport selections over the past week and several students from KPS were successful in being selected for Mid North Coast and North Coast Teams.

A huge congratulations to:

Bethany B - North Coast Cricket
Logan S - Mid North Coast Cricket
Kismet B, Maja R, Andrew M, Logan S, Sophie K - Mid North Coast Soccer
Milla K, Rachel I, Sophie K, Annalise C - Basketball

Have a great week!
Friday is National Day Against Bullying.
The theme for this year is:

“Bullying. No Way! Take action every day.”

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert).

At Kororo we are teaching students to be an upstander against bullying while keeping safe.

An “upstander” is someone who recognises when something is wrong and acts to make it right. When an upstander sees or hears about someone being bullied, they speak up.

Tips for parents if your child talks to you about bullying:

1. Listen calmly and get the whole story.
2. Reassure your child that they are not to blame.
3. Ask your child what they want you to do about it and how you can help.

➤ Check in regularly with your child.
**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, 13th March</td>
<td>Years 5/6 Mother/Daughter Meeting 6pm</td>
</tr>
<tr>
<td>Friday, 15th March</td>
<td>2/3LM Assembly at 11.40am</td>
</tr>
<tr>
<td></td>
<td>6GS Assembly at 2.30pm</td>
</tr>
<tr>
<td>Friday, 22nd March</td>
<td>1SG Assembly at 11.40am</td>
</tr>
<tr>
<td>Saturday, 23rd March</td>
<td>State Election BBQ, Cake &amp; Produce Stall</td>
</tr>
</tbody>
</table>

**PBL - Week 7**

**ENGAGED**

Be Prepared and Focused Ready for Class

At the end of play when the bell rings (or the music plays)

This is what we do:

* Stop playing
* Pack up
* Move to your class
* Prepare for class
* Sit and wait quietly

**Starworkers**

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>KB</td>
<td>Elsie G, Kinzie R, Jecinta L</td>
</tr>
<tr>
<td>KC</td>
<td>Isla H, Jessa G, Charlotte O</td>
</tr>
<tr>
<td>KL</td>
<td>Eden H, Hunter J, Ruby C</td>
</tr>
<tr>
<td>KM</td>
<td>Ella B, Chloe H</td>
</tr>
<tr>
<td>1BY</td>
<td>Sunny G, Lilah R, Gemma J, Shane S</td>
</tr>
<tr>
<td>1JC</td>
<td>Jasmin P, Karlee O, Molly K, Lily K</td>
</tr>
<tr>
<td>1SC</td>
<td>Finn G, Lachlan W, Charlotte D, Asali M</td>
</tr>
<tr>
<td>1/2SG</td>
<td>Ryan P, Ava B, Jensen P, Milo G</td>
</tr>
<tr>
<td>2CB</td>
<td>Archie D, Oakly S, Dusty O, Toa L</td>
</tr>
<tr>
<td>2NP</td>
<td>Julia P, Jordi M, Seth R, Chloe M</td>
</tr>
<tr>
<td>2TS</td>
<td>Jasmine C, Nate W, Koa M, Theo K</td>
</tr>
<tr>
<td>2/3LM</td>
<td>Claudia S, Milla W, Jackson H, Oscar N</td>
</tr>
<tr>
<td>3CM</td>
<td>Charlie K, Roger N, Lola T, Leo G, Stephanie G</td>
</tr>
<tr>
<td>3LO</td>
<td>Flynn D, Alexis R, Rahni B, Mayer E, Justin H</td>
</tr>
<tr>
<td>3MW</td>
<td>Mia D, Summer R, Jarvis G, Emerson W, Calvin M</td>
</tr>
<tr>
<td>4CA</td>
<td>Cooper P, Riley K, Sophie G, Ethanie B, Izzy K</td>
</tr>
<tr>
<td>4HM</td>
<td>Annika T, Noah M, Finn T, Macy P, Claire B</td>
</tr>
<tr>
<td>4VW</td>
<td>Luke T, Zac C, Jack W, Ben W, Penelope G</td>
</tr>
<tr>
<td>4/5DH</td>
<td>Bellah S, Heidi D, Lily J, Sophie R, Jackson F</td>
</tr>
<tr>
<td>5JC</td>
<td>Amber M, Milla K, Kismet B, Josh H, Keira W</td>
</tr>
<tr>
<td>5JS</td>
<td>Hannah C, Tyson S, Ayla B, Sam C, Sophie B</td>
</tr>
<tr>
<td>6LS</td>
<td>Gloria B, Mia D, Jed D, Sebastian W, Lily S</td>
</tr>
<tr>
<td>6RS</td>
<td>Isaac M, Lily G, Luca J, Oakley W, Zip M</td>
</tr>
</tbody>
</table>

**Declaration for Child Related Work**

The Child Protection Act requires ALL volunteers complete an Appendix 5 form. These forms are available at the school office. You will also need to provide a 100point check e.g. Drivers Licence, Medicare Card. Your assistance with this very important matter is greatly appreciated.
COFFS HARBOUR - 13TH ANNUAL

HARMONY FESTIVAL

2019 All day fun for the whole family!

NON-STOP CULTURAL ENTERTAINMENT
AMAZING INTERNATIONAL FOOD
PLANET COFFS - POP UP CREATIVE ZONE
MECHANICAL SURF CHALLENGE
COMMUNITY PARADE FINALE & COLOUR RUN
CROSS-CULTURAL COOK OFF
DANCE & DRUM TENT

Celebrating everyone’s journey to calling Coffs home...

Uncover your common ground!

SUNDAY 31 MARCH
9:30AM-2:30PM
COFFS BOTANIC GARDENS
GOLD COIN ENTRY - ALL WELCOME!

For more information visit: www.coffsharbour.nsw.gov.au/harmony
A COMMUNITY INITIATIVE BY COFFS HARBOUR CITY COUNCIL
Korora based StreetBeats Drum School is run by Adam Schriever.

Adam has been teaching drums for 15 years and has been on tours in a Jazz Trio with Argentinian Saxophonist and multi instrumentalist Pablo Blitzer and the Cat Empire's keyboardist Ollie Mcgill.

The school is based in Breakers Way Korora. All styles are taught for beginner to advanced level drummers.

For enquiries phone Adam on 0406 411 298
KORORA PHYSICAL CULTURE CLUB

Classes for 2019 will commence on Tuesday 12th February

For further information regarding fees & class times, please contact:
Stacey – 0412 504 794
Dawn – 0438 525 362

Physical Culture or 'Physie', is a unique competitive sport combining dance, floor and standing exercises for girls and ladies aged from 3 years. Based on basic ballet and modern dance, Physie is great for physical fitness, flexibility, coordination and posture, while building confidence and making new friends.

There is a saying among our Physie family "once a Physie girl, always a Physie girl". Join us and find out why.

Classes are held Tuesday afternoons at Korora Public School Hall

1ST LESSON FREE

"Smile, Sparkle, Shine"

We are looking for more 7 and 8 year old Students!

Upon A Star Studio

Vocal training

Specialising in musical theatre

Courtney Campbell

Vocal coach

0422 65 68 52

Courtney is well versed in musical theatre productions, having played the lead role in various local productions such as Glinda in Wicked & Velma Kelly in Chicago.

Courtney was also trained at the actors college of theatre & television, Sydney in Cert IV in Musical Theatre.

PH: 0422 656 852 | E: courtney.cam@hotmail.com

VOCAL TRAINING
BREATHING TECHNIQUES
HOW TO AUDITION

Inspiring creativity & confidence